## U.G. 2nd Semester Examination - 2023

## ENGLISH [PROGRAMME]

Course Code: ENGP-CC-T-2

(British Literature: 17th & 18th Centuries)

Full Marks: 60

Time:  $2\frac{1}{2}$  Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer all the questions.

## **GROUP-A**

1. Answer any ten of the following questions:

 $2 \times 10 = 20$ 

- a) What do women of "soft yielding minds" become after death?
- b) What card game do the Baron and Belinda play?
- c) Why does Milton call Shakespeare as "my Shakespeare"?
- d) "Dost make us Marble with too much conceiving."—Explain.

[Turn Over]

- e) What is meant by "that one talent"?
- f) What is the role of "Patience" in Milton's "On His Blindness"?
- g) What is the meaning of "catch a falling star"?
- h) "Till age snow white hairs on thee."- Explain.
- i) What is the significance of "tolling a knell"?
- j) How are the graves of poor and rich contrasted in Gray's Elegy?
- k) "Let not ambition mock their useful toil."

  -Explain.
- 1) What does Ariel find in Belinda's heart?
- m) What did Clarissa do to assist the Baron?
- 2. Answer any four of the following questions:

 $5 \times 4 = 20$ 

- a) How does Milton regret the loss of his "light" in the poem "On His Blindness"?
- b) Why does Milton call Shakespeare "Dear son of Memory"?
- c) Locate and annotate:

"Get with the child a mandrake root,
Tell me where all past years are,
Or who cleft the devil's foot."

- d) Discuss the significance of the "Toilet Scene" in "The Rape of the Lock".
- e) How does "The Rape of the Lock" end?
- f) How does Gray reflect on the "mouldering heap" in his "Energy"?

## GROUP-B

- 3. Answer any one of the following:  $10 \times 1 = 10$ 
  - a) Critically review Shakespeare's use of supernatural elements in *The Tempest*.
  - b) Comment on the significance of the storm in The Tempest and the aptness of the title.
- 4. Answer any one of the following:  $10 \times 1 = 10$ 
  - a) Critically comment on Swift's use of irony in Gulliver's Travels.
  - b) Compare and contrast the Lilliputian Emperor with the King of Brobdingnag.